PERSONAL DATA

NAME: ALIMA, MICHELLE Saballe

STUDENT NO: 114-2014-0163

DATE OF BIRTH: 07 July 1997

ADDRESS: Calceta Street Tagbilaran City

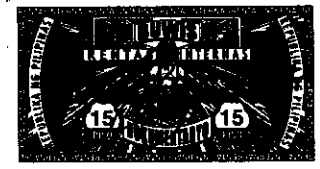PROVINCIAL ADDRESS:

ACADEMIC PROGRAM: **HOTEL AND RESTAURANT SERVICES**

ENTRANCE DATA

DATE/SEMESTER AND SCHOOL YEAR ADMITTED: **1ˢᵗ Sem. SY: 2014-2015**

CATEGORY: ✔ HS GRAD ☐ VOCATIONAL LEVEL/GRAD ☐ COLLEGE LEVEL ☐ COLLEGE GRAD

HIGH SCHOOL/COLLEGE LAST ATTENDED: **Dr. Cecillo Putong National High School**

DATE GRADUATED/LAST SEMESTER AND SCHOOL YEAR ATTENDED: **2013-2014**

ACADEMIC RECORD

SCHOOL YEAR/TERM	SUBJECT CODE	DESCRIPTIVE TITLE	GRADES FINAL		CREDITS
		STI COLLEGE TAGBILARAN			
2014-2015/1ˢᵗ	BUSIMATB	Business Math	2.50	·	3.0
	CIWETS1	Civic Welfare Training Service 1	1.75		3.0
	COMART1T	Communication Arts 1	1.75		3.0
	CULART1T	Basic Culinary Arts	2.00		5.0
	PHYEDU1T	Physical Education 1	1.50		2.0
	PRITUR1B	Principles of Tourism 1	1.25		3.0
	SANIGENB	Principles of Food Safety, Hygiene, and Sanitation	2.00		3.0
2014-2015/2ⁿᵈ	ASIANCUS	Asian Cuisine	2.25		5.0
	CIWETS2	Civic Welfare Training Service 2	1.75		3.0
	COMART2T	Communication Arts 2	1.50		3.0
	COMPFUNB	Computer Fundamentals	2.25		5.0
	FILIP01T	Komunikasyon sa Akademikong Filipino	2.00		3.0
	LOGICB	Logic	2.50		3.0
	PHYEDU2T	Physical Education 2	2.25		2.0
	PRITUR2B	Principles of Tourism 2	1.25		3.0

- NO ENTRIES FOLLOW –

REMARKS: FOR EMPLOYMENT PURPOSES ONLY.

GRADING SYSTEM
Before St 1998 – 1999

GRADE	EQUIVALENCE	DESCRIPTION
1.0	98 – 100%	Excellent
1.25	95 – 97%	Very Good
1.50	92 – 94 %	Very Good
1.75	89 – 91%	Good
2.0	86 – 88%	Satisfactory
2.25	83 – 85%	Satisfactory
2.50	80 – 82%	Satisfactory
2.75	77 – 79%	Fair
3.0	75 – 76%	Fair
5.0	Below 75%	Failed

SEAL

CREDITS: One unit is one hour of recitation or lecture each week for the period of the complete semester. In general, 3 hrs. of laboratory work are regarded as the equivalent of one hour of recitation or lecture.

Any erasure of alteration made on this copy renders the entire Transcript invalid.

Prepared by: Lloren Angela M. Virador   Checked by:

Date Issued: School Location: