

## Christine **A**. Paro

having satisfactorily completed the requirements as prescribed by the Commission on Higher Education upon the recommendation of the College Dean and Faculty, and the approval of the University President by virtue of the authority vested in him by the Board of Trustees, has this day been granted the degree of

#### Bachelor of Elementary Education - Special Education

with all the rights, honors and privileges as well as obligations and responsibilities thereunto appertaining.

In testimony whereof are affixed the Corporate Seal of the University and signatures

of the President, Dean and the Registrar.

Given at Cebu City, Philippines, this 21st day of March, 2015.

ATTY. JANET B. UY-DACUDAO

REV. FR. CRISTOPHER C. MASPARA, OAR

JULIETA M. CATIPAY, Ed.D.





# University of San Jose - Recoletos Office of the Registrar

Magallanes St., Cebu City, 6000 Philippines (+6332) 253-7900 local 260-264 registrar@usjr.edu.ph



June 27, 2015

#### TO WHOM IT MAY CONCERN:

This is to certify that MS. CHRISTINE D. PARO graduated from this University with the degree of BACHELOR OF ELEMENTARY EDUCATION - SPECIAL EDUCATION (B.E.ED. - SPED) on March 21, 2015.

This is to certify, further, that she was exempted from the requirements of Special Order for graduation, having graduated from the University of San Jose-Recoletos, with **ENGLISH** language as the medium of instruction, an accredited-member of the Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU) and a Private Higher Education Institution (PHEI) with **Full Autonomy Status** in accordance with Republic Act (RA) 7722.

This is to certify, furthermore, that the exemption from the issuance of Special Order granted to PAASCU-accredited courses of study is mandated by Batas Pambansa Blg. 232, otherwise known as the Education Act of 1982, as implemented by MECS Order No. 36, series of 1984; and the Commission on Higher Education (CHED) attests our deregulated status as Level III institution.

This certification is issued upon request for employment purposes.

ATTY. JANET B. UY-DACUDAO
University Registrar

NOT VALID WITHOUT S E A L /' pip



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PAASCU ACCREDITED

#### OFFICIAL TRANSCRIPT OF RECORDS

PARO

(Last Name)

CHRISTINE

(First Name)

Gender

DANDAN

PERSONAL DATA

Place of Birth

Date of Birth

: December 22, 1992

: Maguikay, Mandaue City, Cebu

ACR No

Date Issued:

: Female

Civil Status: Single Citizenship: Filipino

Religion : Roman Catholic

: Mr. Alfredo S. Paro

Address

Parent

: Upper Malibu, Wireless, Subangdaku, Mandaue City 6014

Cebu

Cell #: 0910-6418994

**Email Address** 

: crivparo@gmail.com

PRELIMINARY EDUCATION

Elementary

: Dawis Elementary School

Secondary

: Mandaue City Comprehensive National High School

Entrance Credential(s) to College: F 138, F 137-A

( Middle Name )



Year Completed: 2005-2006

Year Completed: 2009-2010

[ GRADING SYSTEM ]

GRADE	16 Y	EQUIVALENT	INDICATION
1.0 1.1 - 1.5 1.6 - 2.0 2.1 - 2.5 2.6 - 2.9 3.0	A+ A B+ B C	100 - 95% 94 - 90% 89 - 85% 84 - 80% 79 - 76% 75%	Excellent Superior Very Good Good Fair Passed Conditioned ( valid for prelim and mid-term only )
3.1 - 4.0 5.0 W NC INC	C-	74% and below	Failed Withdrawn No Credit Incomplete

One unit credit is one hour lecture or recitation each week for a total of 18 weeks in one semester. Three hours of laboratory work, drafting, shopwork, or field work each week is equivalent to one unit of credit.

The semestral average grade of a student is obtained by multiplying the number of units assigned to a course by the grade earned. The sum of the products is divided by the total number of units earned by the student for the semester.

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PAASCU ACCREDITED

**PARO** 

(Last Name)

#### OFFICIAL TRANSCRIPT OF RECORDS

CHRISTINE

( Edst Name )	( First Name )		( Middle Name )		
Course No.	Descriptive Title	Final Grade	Removal Grade	Credit Units	
B.S.EdBio. Sci 1	1st Semester 2010-2011	130	No. of London	State of the	
ArtEd	Art Education (including Lettering & Letter Cutting)	2.20		3.0	
CWTS 11	Civic Welfare Training Service 11	1.70		3.0	
Ed-PHR	Philippine History: Roots & Development (w/ Tchg. Strat in History, Makabayan)	1.60		3.0	
English 1	Study and Thinking Skills	2.50		3.0	
Filipino 1	Komunikasyon sa Akademikong Pilipino	1.90		3.0	
Guidance 1	Adjustment to College Life (Phase I)	NG	1.40	0.0	
Math 1A	Fundamentals of Mathematics	2.10		3.0	
Music 1	Fundamentals of Music	2.80		3.0	
P.E. 1*	Physical Fitness	1.60		2.0	
ReEd 1	Revelation and Faith	1.80		3.0	
B.E.ED SPED - 1	1st Semester 2011-2012	151			
Ed-CAD	Child and Adolescent Development	1.80		3.0	
Ed-ICT	Computer Concepts & Operations	2.10		3.0	
Ed-SpEd 103	Observational Child Study 1	2.00		3.0	
Ed-SpEd 109	Preparation for Instructional Materials for Special Education	1.80		3.0	
Ed-SpEd 111	Psychological and Physical Knowledge Approaches	2.10		3.0	
Ed-SpEd 115	Rehavior Management	2.00		3.0	

Earth Sciences w/ Wise Conservation & Utilization of Natural

2nd Semester 2011-2012

Purpose : For Employment

3.0

3.0

3.0

3.0

3.0

3.0

3.0

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2.0

Page 1 of 4

Date Issued

Nat Sci 1

**B.E.ED.** - **SPED** - 1

Ed-SpEd 101

Ed-SpEd 104

**CWTS 12\*** 

**English 2** 

Filipino 2

Math 1B

P.E. 2\*

**Guidance 2** 

Rizal

June 27, 2015

Checked By

Iglando S. Mantalaba

Resources

Life & Works of Dr. Jose Rizal

Writing in the Discipline

**Rhythmic Activities** 

**Contemporary Mathematics** 

Civic Welfare Training Services 12

**Introduction to Special Education 1** 

**Psychology of Children with Special Needs** 

Pagbasa't Pagsulat tungo sa Pananaliksik

Adjustment to College Life (Phase 2)

1460 h

Prepared By

: Grififth T. Monsanto

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University Registrar

1.30

2.00

2.50

1.80

1.40

2.60

2.00

1.20

3.00

1.40





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∞ registrar@usjr.edu.ph



### OFFICIAL TRANSCRIPT OF RECORDS

PARO ( Last Name )	CHRISTINE ( First Name )		DANDAN ( Middle Name )		
Course No.	Descriptive Title	Final Grade	Removal Grade	Credit Units	
.E.ED SPED - 1	2nd Semester 2011-2012	7			
Philo 1	Logic	1.60		3.0	
ReEd 2	Christology	1.60		3.0	
E.ED SPED - 2	1st Semester 2012-2013				
Ed-SDE	Social Dimensions of Education	2.20		3.0	
Ed-SpEd 102	Introduction to Special Education 2	1.60		3.0	
Ed-SpEd 110	Inclusive Education	1.50		3.0	
Ed-SpEd 113	SPEd Classroom Management	1.50		3.0	
English 3	Speech Improvement and Oral Communications	2.30		3.0	
Filipino 3	Masining na Pagpapahayag	2.10		3.0	
Lit 1	The Literatures of the Philippines	1.30		3.0	
Nat Sci 2	Biological Sciences w/ Human Ecology & Family Planning	1.80		3.0	
P.E. 3*	Individual/Dual Sports/Games	1.20		2.0	
ReEd 3	Church and Sacraments	1.20		3.0	
3.E.ED SPED - 2	2nd Semester 2012-2013	The Man			
D-Rdg 1	Developmental Reading 1	1.50	2)	3.0	
Ed-FL	Facilitating Learning	2.10	1 621	3.0	
Ed-SpEd 105	Observational Child Study 2	1.30	~	3.0	
Ed-SpEd 106	Assessment of Children with Special Needs	1.70	- 10	3.0	
Ed-SpEd 107	Curriculum for Special Education 1	1.80		3.0	
Ed-SpEd 116	Individualized Educational Program	1.60		3.0	
Ed-SpEd 117	Home & Family Life of Children with Exceptionalities	1.40		3.0	
Ed-Tech 1	Principles and Theories of Educational Technology	1.50		3.0	
P.E. 4*	Team Sports/Games	1.40		2.0	
ReEd 4	Christian Morality	1.50		3.0	
B.E.ED SPED - 3	<u>Summer 2013</u>	385			
Ed-ETAR	Basic Econ. w/ Taxation & Agrarian Reform (Incldg. Educ'l. concerns relevant to Economics	2.00		3.0	
Ed-SOC	Society & Culture (including Creative Discipline with Dignity in Teaching)	1.30		3.0	

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Page 2 of 4

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ando S. Mantalaba

4000

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PARO

# OFFICIAL TRANSCRIPT OF RECORDS

( Last Name )	CHRISTINE ( First Name )		DANDAN ( Middle Name )	
Course No.	Descriptive Title	Final Grade	Remova <mark>l</mark> Grade	Credit Units
3.E.ED SPED - 3	Summer 2013	- F		
Ed-TP	Teaching Profession	1.40		3.0
3.E.ED SPED - 3	1st Semester 2013-2014			
D-Rdg 2	Development Reading 2	1.80		3.0
Ed-Asl 1	Assessment of Student Learning 1	2.00		3.0
Ed-PT 1	Principles of Teaching 1	2.00		3.0
Ed-SpEd 108	Curriculum for Special Education 2	1.50		3.0
Ed-SpEd 112	ICT and Special Education	1.50		3.0
Ed-SpEd 119	Research in Special Education	1.70		3.0
Ed-SpEd 121	Organization and Administration of SPEd Program	1.60		3.0
B.E.ED SPED - 3	2nd Semester 2013-2014	The		
Ed-Asl 2	Assessment of Student Learning 2	2.60		3.0
Ed-FS 1	Field Study 1	1.60		3.0
Ed-PT 2	Principles of Teaching 2	1.80		3.0
Ed-SpEd 114	Movement Arts & Music for Children with Special Needs	1.60	1	3.0
Ed-SpEd 118	Guidance & Counseling for Children with Special Needs	2.50		3.0
Ed-SpEd 120	Effective Communication with Professionals & Families	2.10		3.0
Ed-Tech 2	Selection, Production & Utilization of Appropriate Technology Tools for Instruction	1.40	< 10 m	3.0
B.E.ED SPED - 4	1st Semester 2014-2015	3 13 B	7	
Ed-CD	Curriculum Development	1.80		3.0
Ed-FS 2	Field Study 2	1.70		3.0
Lit 2	The Literatures of the World	1.30		3.0
Pol Sci 1	Philippine History, Government and Constitution	2.70		3.0
B.E.ED SPED - 4	2nd Semester 2014-2015	18/2		
Ed-Pract	Practice Teaching	1.50		6.0

Purpose

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Page 3 of 4

Date Issued

June 27, 2015

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Bolando S. Mantalaba

4000-

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Course No.

Unibersity of San Jose - Recoletos

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#### OFFICIAL TRANSCRIPT OF RECORDS

DANDAN PARO **CHRISTINE** ( Middle Name ) (Last Name) (First Name)

Credit Removal Final Units Grade Grade **Descriptive Title** 

2nd Semester 2014-2015 **B.E.ED. - SPED - 4** Ed-ST

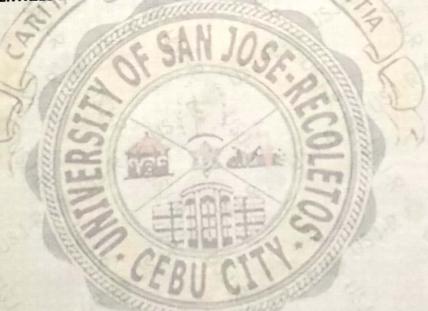
3.0 1.80 Special Topic: Seminars on Education-related concerns

GRADUATED

**BACHELOR OF ELEMENTARY EDUCATION - SPECIAL EDUCATION** 

(B.E.ED. - SPED) March 21, 2015 **FULL AUTONOMY STATUS EXEMPTED FROM** SPECIAL ORDER

\* \* ENTRIES BELOW THIS LINE ARE CONSIDERED NULL AND VOID \* \* \*



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June 27, 2015 Date Issued

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Page 4 of 4

